



Executive Summary: New Heights Elementary

School Improvement Plan for 2017-18

New Heights Elementary School has 796 students grades Prek to 5th, two administrators, 70 teachers, and 40 staff members. The mission of **New Heights Elementary** is to establish an effective learning environment that will develop high achieving and responsible citizens by building positive relationships and providing relevant and rigorous learning experiences. New Heights Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school received a C grade for the 16-17 school year.
- 2.) Our school's SWD sub-group increased
 - a. 26% grade 4 Math
 - b. 13% grade 3 ELA
- 3.) Our school's L25 sub-group scored in the top 30% of the district in terms of ELA learning gains.
- 4.) Our school's 2nd grade ELA SAT 10 increased by 17%.

Primary Goals

To accomplish our mission, New Heights Elementary has the following primary goals

- 1) Increase Reading scores to 57% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 62% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 57% of students reaching proficiency levels for each student subgroup;
- 4) Close the achievement gap in ELA between black and non-black students by 50%.
- 5) Reduce the number of discipline incidents for each student subgroup by 50%.
- 6) Increase our number of parent involvement events that are "tied to student learning" by 50%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols);
- Engage in collaborative planning of standards-based instruction in all academic areas
- Conducting instructional rounds and providing opportunities to debrief and plan for next steps
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

Professional Development

The professional development efforts include the use of the yearlong Marzano Framework with an emphasis on goal setting and scale development, the use of our literacy team to train and guide teachers in differentiating and scaffolding instruction and having teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to develop effective instruction.

Parent and Community Engagement

Parent engagement efforts are a challenge for our school as many parents work during the school hours. As a strategy to increase volunteer hours, the school is hosting monthly evening meetings featuring parent academies with featured speakers, and routine evening hours for various volunteer activities benefiting the students.

For more information about New Heights Elementary's School Improvement Plan, please go to our website at www.pcsb.org/newheights-es